

**Submitted by Sarah Price
New Hanover County Schools**

Assessment Title:

Technology as a Design Tool for Abstract Artwork

Grade Level and Course:

Grades 11-12, Visual Arts IV

Targeted Goals and Objectives from 2000 North Carolina Arts Education Standard Course of Study and Grade Level Competencies, K-12:

- 1.01 Plan and organize for creating art.
- 1.02 Develop strategies for imagining and implementing images.
- 1.03 Develop multiple solutions, discuss their quality, and apply to creative problem solving.
- 1.04 Evaluate and refine concepts and images from a variety of sources to create original art.
- 1.05 Show and evaluate how ideas develop and evolve over a period of time.
- 1.06 Continue to develop perceptual awareness through sensory stimuli.
- 2.01 Focus exploration on the unique properties and potential of materials and media.
- 2.02 Refine techniques and processes for working with each material.
- 2.04 Evaluate and select materials, techniques and processes to facilitate the creation of artwork.
- 3.01 Recognize, apply and evaluate the use of elements of art in an aesthetic composition.
- 3.02 Recognize, apply and evaluate the design principles used in composition.
- 3.03 Assess the value of intuitive perceptions in the problem-solving process.
- 3.04 Assess the value of experimentation in the problem-solving process.
- 3.05 Assess the value of critical thought and analysis in the problem-solving process.
- 4.04 Explore, compare and assess how artists develop personal imagery and style.
- 5.04 Recognize, differentiate and evaluate the existence of art movements, periods, and styles.
- 7.01 Identify connections, similarities and differences between the visual arts and other disciplines.

Link with other subjects:

Type of Assessment:

Type of Item:

History

☒ Diagnostic

☐ Selected Response

English

☒ Monitoring

☒ Written Response

Chemistry

☒ Summative

☒ Performance

☒ Conversation

☒ Observation

Alignment with NC High School Exit Exam: (Domain and Objective number)

None provided